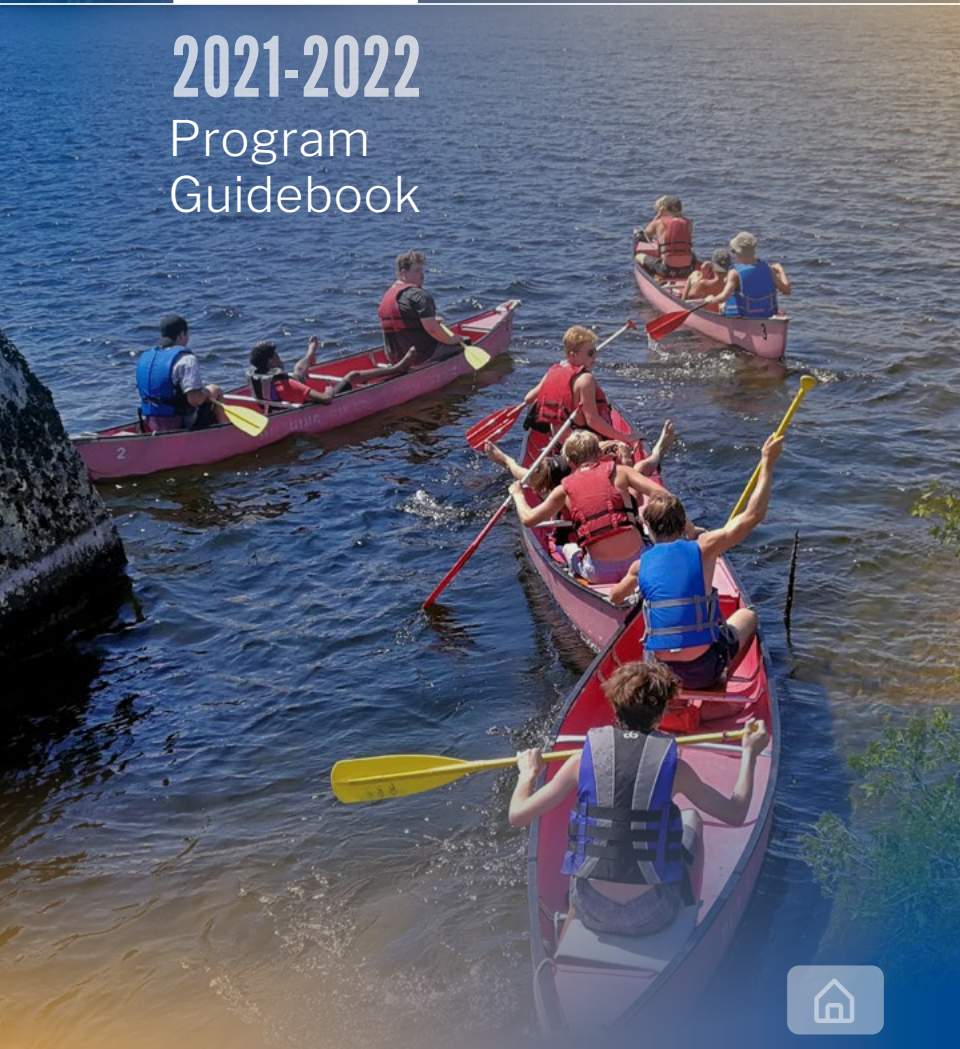




2021-2022

Program  
Guidebook





A Small School.  
Doing Big Things.

#togetherapart



Westgate Mennonite Collegiate is a Christian school grounded in the Anabaptist tradition. It is the mission of the school to provide a well-rounded education which will inspire and empower students to live as people of God.

### **Sponsoring Churches**

Bethel Mennonite Church • Charleswood Mennonite Church • Douglas Mennonite Church  
First Mennonite Church • Fort Garry Mennonite Fellowship • Home Street Mennonite Church  
Hope Mennonite Church • Jubilee Mennonite Church • North Kildonan Mennonite Church  
Sargent Avenue Mennonite Church • Springfield Heights Mennonite Church  
Springstein Mennonite Church • Sterling Mennonite Fellowship

# Using this interactive PDF

This PDF works like an ordinary document, with the addition of buttons and links that you can **click** or **tap** for quick navigation when opened in a PDF Reader.

To use hyperlinks and buttons on older mobile devices, you may need to open the document in a PDF reader like iBooks (iOS) or Adobe Acrobat (iOS, Android).

## Section # >

**Navigation buttons** jump you across this document to wherever you want to go instantly.



The **home button** will return you to the Index.



**External buttons** take you to a webpage or video, link to an email, or prompt a phone call.

## Application Deadlines

### Returning students:

March 8, 2021

### New students:

March 5, 2021

Westgate Mennonite Collegiate

86 West Gate, Winnipeg, MB R3C 2E1

## Connect

 204-775-7111

 [westgate@westgatemennonite.org](mailto:westgate@westgatemennonite.org)

 [westgatemennonite.ca](http://westgatemennonite.ca)

**instagram:** @westgatemennonite

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# MISSION

A School with a Difference



# Vision

As a Christian educational community within the Anabaptist Mennonite tradition, Westgate Mennonite Collegiate integrates academic learning with growth in character and faith, together with peacemaking and service to God and all creation. Westgate seeks to provide a quality academic education in the context of a faith community, upheld by our Christian values.

## Core Commitments

- **Striving for Academic Excellence**
- **Living Lives of Faith and Discipleship**
- **Sustaining a Nurturing Community**
- **Outreach & Stewardship**

*Read more on each Core Commitment on the next page.*

We are convinced that learning, at its best, occurs when academics are bound together with faith and positive relationships. This is the vision that has nurtured Westgate for more than 60 years.

*We will strive to regularly commit this vision and these goals to God in prayer, and we recognize the importance of the continued support of families and our supporting churches in Winnipeg in this endeavour.*



# Core Commitments

The aspirations and commitments of Westgate's Staff and Teachers in their teaching, mentoring, and friendship can be broadly understood in terms of four Core Commitments:



## ■ Striving for Academic Excellence

Westgate strives to provide an academic environment which encourages academic excellence within the context of our Anabaptist faith. Westgate will:

- > offer a program of academic excellence recognized by both Manitoba Education and institutions of higher learning.
- > inspire academic achievement in order to broaden, enrich and challenge students' learning and worldview.
- > enrich classroom learning with diverse extra-curricular opportunities for participation and leadership development.
- > enable students to weigh educational, life-style, vocational and voluntary service choices that offer healing and hope in our world.



## ■ Living Lives of Faith and Discipleship

Westgate strives to provide an environment that encourages students to explore, understand and claim their own faith in Jesus Christ. Westgate will:

- > partner with the families and local Mennonite Church Manitoba congregations in the mission of Christian education.
- > teach the Bible as the story of God's relationship with us and encourage students to participate in this story and to choose the way of Jesus in daily life.





- > lead students to understand, appreciate and identify with people of faith throughout history, with emphasis on the Anabaptist witness of faithful discipleship and service.
- > encourage students to belong to and actively participate in their local churches and provide opportunities for students to be involved in service, both locally and globally.
- > equip students to discern values in the world in order to responsibly participate and lead in their church, community and global society.



## ■ Sustaining a Nurturing Community

Westgate strives to provide a safe, nurturing community where every student is included and encouraged to explore their gifts and find places of involvement and belonging. Westgate will:

- > foster a stimulating and safe school environment where students, faculty and staff reconcile individual freedom with mutual accountability and learn a wholesome respect for self and others.
- > help to develop respectful and ethical relationships, where each person is valued and where we are accountable for our actions, decisions and behaviours.
- > encourage and affirm students to do their very best, whether in academics, leadership, service, athletics, music or the arts.
- > give students the direction and the grace they need to succeed.
- > be a safe and inclusive space for all of our students.

The education of children is a shared responsibility of the school, the home and the church. Parents and teachers are partners in this endeavour and work together with mutual respect and support.





## ■ Serving Our Wider Community

Westgate strives to promote healthy relationships between our school and the local and wider community. To that end, Westgate will:

- > foster opportunities for students and teachers to give back to the local community.
- > inform and invite participation from the community in Westgate events.
- > encourage interaction through drama, athletics, music and service.
- > encourage healthy living.
- > encourage global awareness, working toward fairness and equality in the world.
- > teach students to be generous stewards of their time and resources, and to respect the earth and value creation.

# Church and School

We invite students to be involved in reflection that challenges and encourages Christian growth. Morning devotionals, chapel services, guest speakers and performers provide opportunities to worship God and to think about the vital questions of life. We recognize the importance of the church in our students' lives, with the hope that school and church can complement each other.

*Learn more on  
the next  
page.*





## ■ Partnered with the local church

The positive relationship between Westgate Mennonite Collegiate and church communities is extremely valuable. Westgate has long been seen as an extension of the church and we strive to continue partnering with church communities to raise the next generation to be people of God. People with a background of independent Christian school education are strongly represented among our church leaders and active church members. The school needs the church for support, as a sounding board, and as a body to whom the school is accountable.



## ■ Rooted in the Mennonite tradition

Since a supportive relationship is firmly established between Westgate Mennonite Collegiate and the Mennonite Church Manitoba churches of Winnipeg, and since we recognize the fundamental importance of such a relationship between school and church, we encourage our students to be involved in church activities. In particular, we encourage them to join parents and friends in the programs offered by their home churches, to attend worship, to participate in youth activities, and to join choirs and church clubs.



# Teachers and Staff

Teachers and staff at Westgate are committed to creating in students a vision of themselves as effective and life-long learners. The aim is to afford all students an equal opportunity to develop their potential academically, spiritually, physically, socially and emotionally in a manner consistent with the teachings of the Mennonite Church.

*Learn more on  
the next  
page.*





# TEACHING STAFF



**Mr. Bob Hummelt**  
Principal



**Mr. James Friesen**  
Vice-Principal,  
Christian Studies



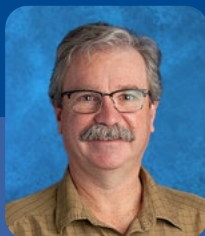
**Mr. Lyndon Baerg**  
Visual Arts, Christian  
Studies, History



**Ms. Andrea Bell**  
Strings Director



**Ms. Gabrielle Bishop Wiebe**  
German, Music



**Mr. Loren Brown**  
French, Creative Arts



**Mr. Ross Brownlee**  
Band Director



**Ms. Raya Cornelsen**  
Science, Language Arts



**Ms. Shelley Dalman Betts**  
Social Studies, French,  
Language Arts



**Mrs. Terry Dirks**  
Images of Faith



**Mr. Doug Durksen**  
Mathematics, Science



**Mr. Jason Dyck**  
Dramatic Arts, Life  
Skills, Keyboarding &  
Computer Skills





# TEACHING STAFF



**Mr. Paul Dyck**

Mathematics, French, Language Arts, Life/Work Exploration, Music and Leadership, Family Studies



**Mrs. Ruth Dyck**

Mathematics



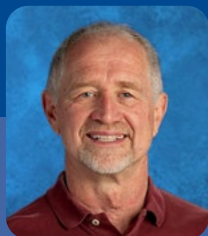
**Mr. Neil Ens**

Accounting, Information Technology, Computer Science



**Ms. Karina Fast**

Language Arts, Physical Education



**Mr. Herb Guenther**

Science, Biology



**Ms. Jennifer How**

Physical Education



**Ms. Helen Janzen**

Resource Teacher, Mathematics



**Mr. Kevin Kampen**

Mathematics, Physical Education, German



**Ms. Heidi Kooop**

Mathematics, German, Language Arts



**Mr. Pat Koslowsky-Wiebe**

Social Studies, Christian Studies, Science, Creative Arts



**Mrs. Charlotte Rempel Kroeker**

German



**Ms. Nancy Loewen**

French, Christian Studies, Language Arts



## TEACHING STAFF



**Ms. Krista  
Neustaedter Barg**

Christian Studies,  
German



**Mr. Vic  
Pankratz**

Choral Director



**Ms. Heidi  
Redfern**

Biology, Mathematics,  
Chemistry



**Mr. Jarrett  
Rempel**

Chemistry, Physics,  
Digital Film Making/  
Digital Pictures, Outdoor  
Education



**Mr. Jeremy  
Siemens**

Geography, Social  
Studies, Language Arts,  
Life Skills



**Ms. Crystal  
Thiessen**

Guidance Counsellor



**Ms. Julia  
Thiessen**

History, Christian Studies,  
Images of Faith, German

---

## SUPPORT STAFF



**Mr. Ryan  
Bemister**

Building Supervisor



**Mr. Eric  
De Los Rios**

Custodian



**Ms. Alexis  
Dirks**

Community Relations  
Coordinator



# SUPPORT STAFF



**Ms. Edith  
Epp**  
Student Records



**Ms. Terina  
Henry**  
Student Services  
Coordinator



**Mr. Jeff  
Hiebert**  
Computer Technician,  
Robotics Instructor



**Ms. Lori  
Hildebrandt  
Penner**  
Administrative Assistant



**Mr. Adam  
Klassen Bartel**  
Library Technician



**Ms. Tracy  
LeClair**  
Accounting Assistant



**Ms. Lindsey  
Perera**  
Educational Assistant



**Ms. Lindsay  
Unger**  
Cafeteria Manager



**Ms. Debbie  
Watson**  
Business Manager



**Ms. Olivia  
Wiebe**  
Educational Assistant



# ENROLMENT

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# Admissions Policy

Westgate is sponsored by thirteen supporting congregations. These churches make up the Mennonite Educational Society of Manitoba, an organization that was founded to operate and maintain Westgate Mennonite Collegiate. According to its constitution, it is the “objective of the Corporation to stress the integration of knowledge, to interpret the world and the meaning of life from a Christian perspective, to acquaint students with the Mennonite heritage, to stress Christian values, and to give leadership in education so that the changing needs of the students and the times will be considered.”

*Learn more on  
the next  
page.*



[➔ Admissions](#)

[➔ Application Forms](#)

[▶ Apply Now!](#) - Lori Hildebrandt Penner



## All are welcome to apply!

Westgate seeks a strong complement of Mennonite students from its constituent churches at each grade level. That said, all applications are welcome and every effort is made to place each applicant. Note that, because of admission guidelines, limits on class size and resources, Westgate may be unable to offer space or a program for all applicants.

### ■ Process

1. All new applicants who have submitted their application and references will be interviewed by the principal/vice-principal. Parents/Guardians are important participants in these interviews.
2. Applicants are encouraged to meet the application deadlines as outlined on page 2 of this program guide. Students applying after these deadlines are at greater risk of finding their grade already at capacity.
3. The following priorities will be used in admitting students.
  - a. Returning students in good standing.
  - b. Children of members of supporting congregations.
  - c. Children of alumni.
4. In addition, other factors like academics, potential social impact, affiliation with a Mennonite church, attendance at a Mennonite church school (such as Winnipeg Mennonite Elementary and Middle Schools (WMEMS)) and whether applicants are siblings of current students.
5. Successful applicants will be notified of a deadline by which the invitation needs to be accepted.
6. Suitable applicants applying after the deadline, or for whom there is no available space, will be placed on a waiting list. As soon as space becomes available, these applicants will be notified.
7. A general target of 22 students in Grade 6, 50 students in Grade 7 and Grade 8, 52 in Grade 9 and 54 in Grade 10 through Grade 12 can be admitted by the Admissions Committee. If the target number has been reached in a grade and further strong applications are received, they may be accepted at the discretion of the Administration. Further admissions require the approval of the Board Executive.





# Tuition

## Tuition Rates for 2020-2021

Tuition rates for 2021-2022 will be increased to reflect the increased cost of education. The revised rates will be distributed to applicants in June 2021. For information purposes only, the tuition rates for 2020-2021 are listed below:

Available Payment Plans	Plan A Single Payment	Plan B Early Payment	Plan C 2 Payments	Plan D 10 Payments
<b>Supporting Congregation Rate*</b> Payment Amount	<b>\$6,150.00</b>	<b>\$6,075.00</b>	<b>\$6,260.00</b>  \$3,130.00 x 2	<b>\$6,310.00</b>  \$631.00 x 10
<b>Alumni Tuition Rate**</b>	<b>\$6,950.00</b>	<b>\$6,875.00</b>	<b>\$7,060.00</b> \$3,530.00 x 2	<b>\$7,110.00</b> \$711.00 x 10
<b>Non-supporting Congregation Rate</b> Payment Amount	<b>\$7,700.00</b>	<b>\$7,625.00</b>	<b>\$7,810.00</b> \$3,905.00 x 2	<b>\$7,860.00</b> \$786.00 x 10
<b>International Payment Amount</b>	<b>\$12,000.00</b>	<b>\$11,925.00</b>	<b>\$12,110.00</b> \$6,055.00 x 2	<b>\$12,160.00</b> \$1,216.00 x 10
<b>Fee Payment due date</b>	<b>Sept 10</b>	<b>July 31</b>	<b>Sept 10 + Jan 7</b>	<b>Sept-June</b> The 1st or 15th of each month

\* Parent or student must be a member of a Westgate Supporting Congregation Church.

\*\* Parents who are alumni, or completed at least one academic year at Westgate are eligible for this rate.





## ■ Financial Assistance

### Tuition Reductions

Families with more than one student at Westgate receive a reduction (per family) in tuition fees of:

- > 2 children: \$400.00 tuition reduction
- > 3+ children: \$800.00 tuition reduction

In an agreement between Westgate and WMEMS, families with one or more students in each school receive an additional tuition reduction (per family) of \$150.00 at each school.



### Bursaries

Westgate's goal is to provide generous bursary assistance so that students are not prevented from attending due to financial reasons. The deadline for bursary applications is **May 15th**.

Applications are reviewed by the Bursary Committee and held in the strictest of confidence. All applications are processed by June 30th and the applicants will be advised by letter of the committee's decision.

Should you require further details, please contact the school office or:

**Debbie Watson**, Business Manager

☎ **204-775-7111 ext. 215**

✉ [dwatson@westgatemennonite.org](mailto:dwatson@westgatemennonite.org)





## ■ Additional Fees for 2021-2022

Tuition is intended to include all aspects of the regular program at Westgate including classroom and other school-sponsored student activities.

### **Additional costs would include:**

- > Uniforms  
*A sale of new and used uniforms takes place within the first few weeks of the school year.*
  - » Junior (Grade 6-9) uniforms are \$60.00
  - » Senior (Grade 10-12) uniforms are \$45.00
- > Band instruments —Instrument rental costs through Westgate are approximately \$200.00 for the first instrument and an additional \$125.00 for the second instrument to take home. Students can also rent from outside sources.
- > Private music instruction
- > Voluntary special activities
- > Study tours
- > Student exchange
- > Senior Alternative Education activities

### **Registration fee: \$50.00**

All new applications must be accompanied by a non-refundable registration fee of \$50.00.

Students are considered to be new applicants unless they are currently enrolled in the school.

### **Acceptance Fee: \$200.00**

This non-refundable fee is applied toward the first payment of tuition.

1. Returning students are asked to submit this fee with their applications.
2. New students are asked to submit this fee within 10 days of receiving notification of acceptance.





## Charitable Donation

A charitable donation receipt will be issued for tuition paid in excess of the operating cost per student of the academic program. This represents the religious studies portion of fees paid. Receipts are issued and mailed out for the previous calendar year no later than the end of February.

## Non Payment

If tuition and fees are not paid, Westgate reserves the right to withhold admission until satisfactory arrangements have been made.

## NOTE ...

- > The parents/guardians or student must be a member of a sponsoring church to receive the supporting congregation tuition rate.
- > We accept payment by cash, cheque(s) or monthly pre-authorized automatic withdrawal.
- > Pre-authorized debit forms must be submitted before **July 23, 2021**.
- > Included in the tuition is a \$60.00 Student Council fee.
- > If a student chooses to withdraw from the school, tuition is charged to the end of the current month.
- > All fees are payable in Canadian funds (CAD).
- > Interest will be charged on late payments at 1.5% per month.
- > Returned payments (NSFs) will be charged a \$25.00 fee.



# Scholarships & Bursaries

**The Colin Edmond Memorial Scholarship** is awarded to a student attending or has attended Westgate who has actively participated in a Visual Arts program and intends to continue to pursue studies in the Arts and/or Visual Arts program after graduation. The applicant should demonstrate an ability to support their peers, act as a positive influence to those peers and be a positive role model at Westgate. *Application required.*

**The Nikki Redekop Memorial Scholarship** is awarded to a graduating student who has been actively involved in many facets of the school. Preference is given to students who have combined participation in music, sports, and Marsh and Mountain while demonstrating enthusiasm, caring and school spirit.

**The William Loewen Memorial Scholarship** is awarded to a graduating student who has actively participated in the music program at Westgate and will continue to pursue studies in music after graduation. Two students may share this scholarship. *Application required.*

**The Kirstin Joy Siemens Memorial Scholarship** is awarded to a graduating student who has attended Westgate for at least three years. It is given in recognition of academic strength, intellectual ability, school spirit and strong leadership qualities. *Application required.*

**The Kimberly Gusto Memorial Scholarship** is awarded to a graduating student who has attended Westgate for at least three years. It is given in recognition of academic excellence, co-curricular involvement, sound leadership qualities and good character. *Application required.*



**The Martha Janzen Epp Patient Care Award** is awarded to a graduating student or alumnus who is entering a provincially recognized patient care program. *Application required.*

**The Mennonite Educational Society of Manitoba Scholarship** is awarded to one or more students at the senior high level who demonstrate sound academic proficiency and active involvement in Westgate's extra-curricular activities.

**The Karl and Margarete Fast Scholarship** is awarded to a graduating student in good standing who has demonstrated evidence of some of the attributes of Karl Fast: active participation in the community, an interest in service, a love of history and the arts and an interest in pursuing academic excellence.

**The Heinrich Heese Scholarship** is awarded to a student in recognition of scholastic excellence and service to both the school and the community. *Preference is given to a graduating student.*

**The Sara Albrecht Memorial Scholarship** is awarded to a Grade 11 student entering Grade 12 at Westgate in recognition of academic excellence.

**The Rev. Henry and Helen Becker Memorial Scholarship** is awarded to a Grade 11 student who has attended Westgate for at least two years. The award is based on need and academic ability in the fields of Mathematics, Science and Computer Science.

**The Anna Sudermann Scholarship** is awarded annually to a Grade 11 Westgate student in recognition of academic excellence in both German and Mennonite studies.

**The Anna Dyck Memorial Scholarship** is awarded to a student who is continuing studies in both German and Christian Studies at Westgate, maintains good standing in academics and attendance, and is involved in the whole school program.

**The Peter Priess Memorial Scholarship** is awarded in recognition of strong academic standing and active participation in both school and church programs. Two students may share this scholarship

**Spirit of Generosity Award (Mennonite Foundation of Canada)** is awarded to a student who displays a personal spirit of generosity and has demonstrated that generosity in identifiable practical ways. Preference is given to a graduating student. This award is divided between the recipient and the recipient's charity of choice.





**The Gerard and Lena Dyck Award** is awarded to a graduating or returning Westgate student who has demonstrated a commitment to personal growth in character, attitude, initiative, and service and has found value and worth in caring for others. Two students may share this award.

**The Henry and Elsie Dyck and Friends Scholarship** is awarded to two students, one returning and one graduating, who is considered a strong “Westgater” by serving as a positive role model who academically achieves to the best of their ability and who participates in Westgate’s co-curricular activities. With an interest in social and environmental issues, these students would have a strong connection to their faith community and would participate in volunteer opportunities in the wider community.

**The Dr. Peter Douglas Brown Graduate Studies Scholarship** is awarded to a Westgate graduate who has spent a minimum of three years at Westgate and is currently enrolled in an accredited University working towards either a Masters degree or a PhD. *Application required.*

**The German Canadian Business and Professional Association** offers a number of scholarships to Grade 9 and/or Grade 10 students who have shown improvement in their studies of German, who have maintained good standing in other subjects, who have a positive attendance record, and who plan to continue their studies at Westgate next year.

**The Kevin Unrau Memorial Award** is awarded to one or more students with learning challenges or financial needs. This bursary comes through the Mennonite Foundation of Canada. The Westgate Scholarship Committee will notify the recipient(s) privately.



**The Lorne and Marguerite How Memorial Award** is awarded to a returning or graduating student who has displayed a sense of community, understanding of care for others, is supportive of classmates and involved in the whole school program.

**The John Schroeder Memorial Scholarship** is awarded to a returning student who has achieved strong academic proficiency to the best of his or her ability, and has been an active participant in school activities and extra-curricular school programs.

**The Pastor Heimo Bachmeyer Memorial Scholarship** is awarded to a Grade 11 student who will return to Westgate for their graduating year and exhibits a commitment to their own learning experience, as well as the broader community. Heimo Bachmeyer taught Mennonite History and German at Westgate for 16 years. He encouraged his students to develop critical thinking skills and expected excellence. He prized lively discussion in the classroom and evidence of student engagement in the broader community regardless of the final letter grades achieved.

**The Thomas Epp Memorial Scholarship** is awarded to a Grade 10 or 11 student returning to Westgate for the next academic year that has embodied the spirit that made Thomas an enthusiastic ambassador of Westgate, and who like Thomas, has embraced school community life through sport, music and volunteerism.

**The Westgate Staff Bursary** is awarded to one or more students based on the financial need of the family or families.



# Fundraising Events and Development

Independent schools in Manitoba receive government support that covers a portion of student costs and plays a significant role in offsetting tuition fees. Fundraising is an extremely important third source of income for the school. Donations made by parents and friends, fundraising events and direct financial assistance from our member congregations by budget contributions are essential to meeting Westgate's annual budgets.

*Learn more on  
the next  
page.*



## ■ Supporting Events

- > Student fundraising events:
  - » Move-A-Thon (fall)
  - » Community Work Day (spring)
- > Westgate Parents Association fundraising events:
  - » Farmer Sausage and Perogy Sales (fall)
  - » Gift Cards (before Christmas)
  - » Fruit Sales (spring)
- > Community fundraising events:
  - » Fall Supper
  - » Spring Bursary Banquet
  - » Golf Tournament (August)
- > Supporting others in need is an essential component of our school culture:
  - » Each year Student Council leads a Christmas Hamper Drive in which each home room provides a hamper to a Winnipeg family.
  - » Funds raised during our Christmas concert are donated to local charities.
  - » Our student-driven Peace and Justice Group host fundraising events to support humanitarian relief and human rights efforts.



## ■ Ways To Give

Westgate accepts financial gifts of cash, cheques, e-transfers and approved in-kind gifts. Gifts of stock or securities are accepted through the support of the Mennonite Foundation. Donations by credit card are accepted through CanadaHelps.org.

➔ [Westgate at CanadaHelps](#)

**Should you require further details, please contact:**

**Bob Hummelt, Principal**

☎ 204-775-7111 ext. 202

✉ [bhummelt@westgatemennonite.org](mailto:bhummelt@westgatemennonite.org)

**Debbie Watson, Business Manager**

☎ 204-775-7111 ext. 215

✉ [dwatson@westgatemennonite.org](mailto:dwatson@westgatemennonite.org)





# ACADEMICS





# Program Overview

Staff at Westgate strive to provide students with an excellent education, and we wish for students to develop academically, spiritually, physically and emotionally during their time with us. We encourage students to be involved in our co-curricular programs and to take classes in a wide range of subject areas. Grade 9 and 10 student must select ten credits. Grade 11 students are expected to take a minimum of nine credits per year and Grade 12 students a minimum of eight credits.

*Learn more on  
the next  
page.*



▶ Academics at Westgate - Bob Hummelt



# Westgate Requirements

## 1. Christian Studies

Students who register at Westgate are required to take and successfully complete the prescribed Christian Studies course at their grade level.

## 2. Additional Languages

- a. The study of one additional language besides English is compulsory for students in Grades 6 to 9.
- b. First year German begins in Grade 7.
- c. Students may take both French and German in Grades 7 to 12.
- d. In Grades 10 to 12, studying additional languages is optional.
- e. It is encouraged that either German or French be continued to the end of Grade 12.

# Promotion Guidelines

## ■ Grade 6

Compulsory Courses:

1. English Language Arts
2. Mathematics
3. Social Studies
4. Science
5. Christian Studies
6. Physical Education
7. Choir
8. Music

All students will take either Regular or Advanced French. Students from a German bilingual program, or otherwise

a strong background in the German language, may have the option of joining an Advanced German class; otherwise they will take Keyboarding & Computer Skills.

## ■ Grade 7 and 8

Compulsory Courses:

1. English Language Arts
2. Mathematics
3. Social Studies
4. Science
5. Christian Studies
6. Physical Education
7. Choir
8. Music

Options:

1. Band
2. Creative Arts
3. Information and Communication Technology
4. Jazz Band
5. German
6. French
7. Keyboarding & Computer Skills (Grade 7)
8. Life Skills (Grade 8)
9. Keyboarding 25S (early morning)  
*Note: We recommend that all students earn a Keyboarding credit by the end of Grade 9.*



## ■ Grade 9 (10 Credits Total)

### Compulsory Courses

Christian Studies 11G	<b>1.0 CR.</b>
Choir 15S	<b>0.5 CR.</b>
English Language Arts 10F	<b>1.0 CR.</b>
Mathematics 10F	<b>1.0 CR.</b>
Physical Education 10F	<b>1.0 CR.</b>

Social Studies 10F	<b>1.0 CR.</b>
Science 10F	<b>1.0 CR.</b>
<u>At least one of:</u>	
French 10F	<b>1.0 CR.</b>
German 10G	<b>1.0 CR.</b>

### Options

Family Studies 15F	<b>0.5 CR.</b>
Career Development:	
Life/Work Exploration 15S	<b>0.5 CR.</b>
Images of Faith:	
Enhancing Visual Literacy 11G	<b>0.5 CR.</b>
Visual Arts 15S	<b>0.5 CR.</b>
Introduction to Drama 15S	<b>0.5 CR.</b>

Concert Band 10S	<b>1.0 CR.</b>
Jazz Band 15S	<b>0.5 CR.</b>
Strings/Orchestra 15S	<b>0.5 CR.</b>
Woodwork Technology 15G	<b>0.5 CR.</b>
Robotics 11G	<b>0.5 CR.</b>
Keyboarding (early morning) 25S*	<b>0.5 CR.</b>

*\*Recommended if not taken in an earlier grade*

## ■ Grade 10 (10 Credits Total)

### Compulsory Courses

Christian Studies 21G	<b>1.0 CR.</b>
Geography 20F	<b>1.0 CR.</b>
English Language Arts 20F	<b>1.0 CR.</b>
Physical Education 20F	<b>1.0 CR.</b>
Science 20F	<b>1.0 CR.</b>

<u>At least one of:</u>	
Introduction to Applied and	
Pre-Calculus Mathematics 20S	<b>1.0 CR.</b>
Essential Mathematics 20S	<b>1.0 CR.</b>

### Options

Accounting Essentials 30S	<b>1.0 CR.</b>
Applying Information and	
Communication Technology 15F	<b>1.0 CR.</b>
Visual Arts 20S	<b>1.0 CR.</b>
Dramatic Arts 20S	<b>1.0 CR.</b>
Concert Band 20S (auditioned)	<b>1.0 CR.</b>
Concert Choir 20S (auditioned)	<b>1.0 CR.</b>
School Chorus 25S	<b>0.5 CR.</b>

Jazz Band 25S (auditioned course)	<b>0.5 CR.</b>
Strings/Orchestra 25S	<b>0.5 CR.</b>
Digital Film Making 25S/	
Digital Pictures 25S	<b>1.0 CR.</b>
French 20F	<b>1.0 CR.</b>
German 20G	<b>1.0 CR.</b>
Outdoor Education 21G	<b>0.5 CR.</b>
Keyboarding 25S	<b>0.5 CR.</b>



## ■ Grade 11 (9 Credits Total)

### Compulsory Courses

Christian Studies 31G **1.0 CR.**

ELA: Literary Focus 30S **1.0 CR.**

History of Canada 30F **1.0 CR.**

Active Healthy Lifestyles 30F **1.0 CR.**

At least one of:

Applied Mathematics 30S or **1.0 CR.**

Essential Mathematics 30S or **1.0 CR.**

Pre-Calculus Mathematics 30S **1.0 CR.**

At least one of:

Biology 30S **1.0 CR.**

Physics 30S **1.0 CR.**

Chemistry 30S **1.0 CR.**

Current Topics in Science 30S **1.0 CR.**

### Options

Accounting Essentials 30S **1.0 CR.**

Accounting Systems 40S **1.0 CR.**

Computer Science 30S **1.0 CR.**

Visual Arts 30S **1.0 CR.**

Concert Band 30S (auditioned) **1.0 CR.**

Concert Choir 30S (auditioned) **1.0 CR.**

School Chorus 35S **0.5 CR.**

Jazz Band 35S (auditioned) **0.5 CR.**

Vocal Jazz 30S (auditioned) **1.0 CR.**

Strings/Orchestra 35S **0.5 CR.**

French 30S **1.0 CR.**

German 30S **1.0 CR.**

## ■ Grade 12 (8 Credits Total)

### Compulsory Courses

ELA Comprehensive Focus 40S **1.0 CR.**

Mennonite History 41G **1.0 CR.**

Active Healthy Lifestyles 40F **1.0 CR.**

One of:

ELA Literature and Composition AP 42S  
**1.0 CR.**

ELA Literary Focus 40S **1.0 CR.**

ELA Transactional Focus 40S **1.0 CR.**

At least one of:

Applied Mathematics 40S **1.0 CR.**

Essential Mathematics 40S **1.0 CR.**

Pre-Calculus Mathematics 40S **1.0 CR.**

### Options

Accounting Essentials 30S **1.0 CR.**

Accounting Systems 40S **1.0 CR.**

Computer Science 40S **1.0 CR.**

Cinema As a Witness to Modern

History 40S **1.0 CR.**

Visual Arts 40S **1.0 CR.**

Introduction to Calculus 45S **0.5 CR.**

Chemistry 40S **1.0 CR.**

Physics 40S **1.0 CR.**

Biology 40S **1.0 CR.**

Concert Band 40S (auditioned) **1.0 CR.**

Concert Choir 40S (auditioned) **1.0 CR.**

School Chorus 45S **0.5 CR.**

Jazz Band 45S (auditioned) **0.5 CR.**

Vocal Jazz 40S (auditioned) **1.0 CR.**

Strings/Orchestra 45S **0.5 CR.**

French 40S **1.0 CR.**

German 40S **1.0 CR.**



## ■ Further Notes

1. Westgate offers two graduation certificates:
  - a. **Manitoba Education Certificate:** Minimum requirement of 30 credits including the compulsory credits required by Manitoba Education and Training.
  - b. **Westgate Certificate:** In addition to meeting the requirements of Manitoba Education and Training, the student must also complete the compulsory Christian Studies credit each year.
2. The basic requirements for university are five courses at the Grade 12 level. They must cover at least four different subject areas and three of them must be at the 40S level. University scholarships are based on five 40S courses.



# Course Descriptions

Staff at Westgate strive to provide students with an excellent education, and we wish for students to develop academically, spiritually, physically and emotionally during their time with us. We encourage students to be involved in our co-curricular programs and to take classes in a wide range of subject areas. Grade 9 and 10 student must select ten credits. Grade 11 students are expected to take a minimum of nine credits per year and Grade 12 students a minimum of eight credits.

*Start from the top on the next page. Use the Course Index below to jump.*

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## ■ Business

### 30S Accounting Principles

This course introduces students to financial principles and concepts which are valuable in both personal and business situations. Students will explore the steps involved in the accounting cycle, including the preparation of financial statements. Other topics include cash control, bank reconciliations, payroll accounting and personal income tax preparation. Students will also use a computerized accounting program and Excel spreadsheets to prepare statements and schedules.

### 40S Accounting Systems

*Prerequisite:* Accounting Principles 30S

This course builds and expands upon the principles and concepts introduced in Accounting Principles 30S. Students will explore adjusting entries, merchandise purchases and sales, merchandise payments and receipts, merchandise inventory, special transactions, analyzing and interpreting corporate financial statements. Students will also use a computerized accounting program and Excel spreadsheets to prepare statements and schedules.

### 15S Life/Work Exploration

Career Development: Life/Work Exploration is a half-credit course that will help students acquire and apply knowledge and skills to make appropriate decisions for life, work, and the essential post-secondary education/training that is required in today's economy. The learning components will provide students with opportunities to explore potential occupations, and to demonstrate

employability skills, essential skills, and specific occupational skills. Students will explore topics in personal management, career exploration, and recognizing business opportunities.

## ■ Christian Studies

In our Christian Studies program, we work with students as their faith develops and grows throughout their time at Westgate. In all of our courses we focus on developing Biblical literacy and spiritual reflection. We recognize and welcome the many different Christian traditions in our school, as we remain grounded in our Anabaptist principles. It is our hope that through the progression in these courses our students acquire a strong academic and spiritual foundation for their faith and beliefs.

### 6 The Fruits of the Spirit

In this course, we will study the nine fruits of the Spirit focusing on Biblical stories and finding evidence in our own lives of love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control.

### 7 Old Testament—The Story of God and God's People

This course will provide a chronological survey of Old Testament history from Genesis to Esther with selections from the poetry and prophecy books. The focus will be on stories of God covenanting with God's people.

### 8 Jesus' Life and Teaching

This course focuses on a study of Jesus: his life and teachings. Students learn about his Jewish context and undertake an



independent reading of the gospel of Luke and a study of the Sermon on the Mount. The course concludes with a basic study of Anabaptist history.

### 11G The Church and Faith Today

The Grade 9 course places emphasis on the current Christian church and the living out of faith. Students keep a faith journal and study how churches live out God's vision for the world. The peace and justice emphasis of our church's history is explored for relevancy and application to the world today. One major practical component is a community service assignment in which students participate throughout the year.

### 21G Christian Response to Religious Plurality

This course will focus on a Christian response to other religious traditions such as Hinduism, Buddhism, Islam, Judaism and Aboriginal Spirituality. We will also spend time looking at the many faces of Christianity in our world.

### 31G Christian Ethics

This course involves a study of Christian ethics, specifically from an Anabaptist perspective. It includes a look at morality and how people make moral decisions as well as discussions about, and research into, many societal issues facing Christians today.

### 41G Mennonite History

This course studies basic Anabaptist theology and then uses Mennonite History to examine the attempts of Mennonites to apply their theology to life. The historical focus of the course is mainly on the Russian Mennonite tradition where Westgate's roots lie. However, questions raised should be applicable to all students.

## ■ Computer

### 6/7 Keyboarding & Computer Skills

This course has two primary goals: that students develop proficiency using a computer keyboard (specifically, touch-typing accurately at 25 words per minute); and that students develop basic skills in specific, useful computer applications. Components include practice drills, proper keyboarding technique, word processing and formatting using *Microsoft Word* and *Google Docs*, digital presentation (using *Microsoft PowerPoint* and citing sources), the numeric keypad, and others as time permits.

### Keyboarding (early morning) 25S

The primary goal of this course is to have students develop proficiency using a computer keyboard (specifically, touch-typing accurately at 25 words per minute). Components include practice drills, proper keyboarding technique, document formatting (using *Microsoft Word* and *Google Docs*), digital presentation (using *Microsoft PowerPoint* and citing sources ) and others as time permits. Each section meets every other school day at 7:55 a.m., and so this course is strongly recommended for students of any grade who have not taken 6/7 Keyboarding & Computer Skills.



## 8 Information and Communication Technology

ICT 8 is a half-year course that is designed to introduce students to computer usage, computer-aided design, and website coding.

## 15F Applying Information and Communication Technology

Students will use office productivity software to create documents, spreadsheets, databases, web pages and presentations. In addition, students will explore the production of multimedia. The Internet and email will be used as communication tools to assist in the research and data-gathering process. Ethical considerations, acceptable use, and the challenges associated with various uses of ICT in the home and workplace will also be examined.

## 25S Digital Film Making/Digital Pictures

This course provides students with the skills and knowledge to tell stories by combining sound, still images, moving images, text and graphics into a video product. Students will plan, develop and produce video and still image projects.

## 30S Computer Science

This course will instruct the students in two computer languages: Visual Basic and Java, and will consist of classroom instruction and lab time. Topics include: variables and data types, input/output, multiple branching, looping, subprograms with parameters, strings, arrays and sample sorts.

## 40S Computer Science

*Prerequisite:* Computer Science 30S

The course teaches intensive programming using Java on IBM compatible computers. Topics include: problem solving, sequential and random access files, OOP programming language, recursion, arrays, and sort and search algorithms.

## 42S Advanced Placement Computer Science

This course requires the writing of the Advanced Placement examination. A student who successfully passes the exam as prepared and evaluated by the Advanced Placement Committee receives a university credit. Topics include: variables and constants, control structures, classes and objects, inheritance and polymorphism, mathematics and recursion, arrays, sorts and searches.



## ■ Creative Arts/ Technology

### 7, 8, 15G Woodworking

This program introduces students to safe woodworking with hand and power tools. Opportunity will be provided to complete a number of projects in wood, plastic and a variety of material.

### 11G Robotics

Robotics teaches the principles of programming, physical science, and mathematics. Using Lego Mindstorm EV3 education kits, pairs of students will be engaged in fun, hands-on learning. Lego Mindstorm program is STEM based (Science, Technology, Engineering, and Math) Education.

## ■ Dramatic Arts

### 15G, 20S

These are hands-on courses — students actively play various games and roles, learning by doing and observing along with coaching and a little theory. In the Grade 10 full course, students gain confidence and skills through activities like drama games, improvisation, short scripted scenes, stage

skills, viewing live theatre, monologues, and a final class show performed for their peers. Grade 9 is a fun, half-course sampling of some of the same activities.

## ■ English Language Arts

### 6, 7

These courses are designed to develop an appreciation for language through reading, writing, speaking, listening, viewing and representing. Students in Grade 6 and Grade 7 will work in a writers workshop setting to learn and improve writing skills with daily practice. Foundation skills developed at the Grade 6 level will be built on and extended in the Grade 7 workshop.

Studies of novels, short stories, poetry, drama, myths and folk tales will provide guides for the writing process. Students will be introduced to project research skills.

### 8

This course develops a variety of communication skills focusing on effective expository writing as well as critical and creative responses to texts such as: *Skinnybones* and *The Wrinkle Queen* by Glen Huser and *Refugee* by Alan Gratz, and at least one live theatre experience (M.T.Y.P.). Independent reading, writing and illustrating a children's picture book and vlogging are also included. The course concludes with an exam related to the topics/themes taught throughout the year.

### 10F

This course gives students many opportunities to gain competency in the six language arts skills. They have the opportunity to listen, speak, read, write, view, and represent in a variety



▶ Drama at Westgate - Raya Cornelsen

of combinations and relevant contexts. Students will study *The Giver*, *April Raintree*, *The Book Thief*, *Milkweed*, *The Boy in the Striped Pajamas*, poetry, plays and film. Additional books include: *Maze Runner*, *Uglies*, *Unwind*, *The Hate U Give*, *All American Boys*, *The Absolutely True Diary of a Part-Time Indian*. We will focus on developing persuasive essay writing skills.

### 11G Images of Faith: Enhancing Visual Literacy

By studying visual images, many focusing on faith cultures of the world, students will develop the ability to read visual texts with greater confidence, understanding, and skill. Students will respond to texts with learning logs and the creation of their own texts such as posters, graffiti art, logos, collages, line drawings, charcoal sketches and copper tile work. Students will examine religious themes in film, responding in written and visual form.

### 20F

*Prerequisite: Language Arts 10F*

This course continues to develop the six areas of language arts. Areas of study include public speaking, introduction to Shakespeare, and novel study. Understanding and making choices to make an idea or story accessible to new audiences is one key focus in this course.

### 30S Literary Focus

*Prerequisite: Language Arts 20F*

This course includes the in-depth study of both classic and contemporary texts. Students continue to develop the capacity for critical engagement with a wide variety of forms (novels, plays, poems). This course has a particular emphasis on creative writing. To this end, students will participate

in a province-wide playwriting contest.

### 40S Comprehensive Focus

*Prerequisite: Literary Focus 30S*

This course will emphasize a study of selected novels and other literary and visual texts, with a focus on a variety of writing and public speaking skills in preparation for the Provincial Grade 12 English Language Arts exam.

### 40S Literary Focus

*Prerequisite: Literary Focus 30S*

This course focuses on literary theories. The emphasis will be on analyzing text critically through: Psychoanalytical, Feminist, and Marxist lenses. Authors may include Hemingway, Fitzgerald, Shakespeare and others.

### 40S Transactional Focus

*Prerequisite: Literary Focus 30S*

This course is focused on Literacy Beyond Literature — how to observe, discuss, read, form opinions about and create various forms of communication that are integral to how society is conveying meaning in the 21st century. Media literacy, documentary film making, and graphic or non-fiction novels may be some of the topics covered in this course.

### 42S Literary Specialization Advanced Placement

*Prerequisite: Comprehensive Focus 40S—average of 75 per cent or higher*

This course focuses on literature from different time periods and genres and will prepare students for the Advanced Placement exam in May. Authors studied may include: Brontë, Dickens, Dostoevsky, Shelley, and others.



## ■ Family Studies

### 15F

Students will gain an understanding of present family experience and improve their capacity as members of a changing world. We will discuss family relations, self-understanding, communication, diversity in Canadian society and other topics.

## ■ French

### 6, 7, 8, 10F, 20F, 30S, 40S

The French program is based on the communicative approach, encompassing reading, writing, listening and speaking skills as well as French cultural information and appreciation. Students have the opportunity to participate in various field trips and the European Study Tour.

Junior classes are divided into regular and advanced streams. Those coming to Westgate from the French Immersion Program in Grade 6 and 7 will be placed in the advanced stream. Those students coming in from the French Communication and Culture Program will be placed in the regular stream.

We facilitate an opportunity to participate in the DELF (Diplôme d'études en langue française) Examination in Grade 12. The DELF is a diploma awarded by the French Ministry of Education to prove the French-language skills of non-French candidates.

### 20F

*Prerequisite:* French 10F

Basic French with expanded oral, reading and writing skill development and a continuation of cultural information, as well as increased grammatical study.

### 30S

*Prerequisite:* French 20F

Expansion of French 20F including literature by French and French Canadian authors. Emphasis on oral and written communication.

### 40S

*Prerequisite:* French 30S

This is the final of a six-year French program. It includes cultural information, oral presentation, discussions, lyrical analysis and short stories. Written, oral, reading and listening skills are developed.

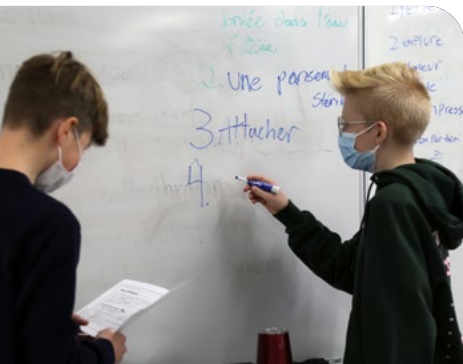
## ■ German

### 6, 7, 8, 10G, 20G, 30S, 40S

Westgate offers German classes that are divided into regular and advanced streams.

Those coming to Westgate from the bilingual programs in Grade 6 and 7 will be placed in the advanced stream. All other students can choose German in Grade 7.

Those students coming in with little or no German will be placed in the regular stream. Grade 7 regular stream begins at the very



▶ **French** - Nancy Leowen

▶ **German** - Charlotte Rempel Kroeker





beginning, assuming students have no prior understanding of the language.

Grade 7 and 8 German is needed as a prerequisite for Grade 9 German. In some cases, students may be allowed into Grade 9 German after writing an entrance test. Please speak with a German teacher by June as there may be some summer work that is required.

Entrance at Grade 10, 11 and 12 is only possible under exceptional circumstances and with certain language capabilities.

Students have the opportunity to participate in various field trips and the European Study Tour. Students in Grade 11 are invited to take part in a three-month German Exchange Program.

We offer an opportunity to write the Sprachdiplom Examinations (Standardized Language Levels recognized by the German Government and the European Union) at various grade levels:

**A1** – Grade 9 or 10 regular stream

**A2** – Grade 8 advanced or Grade 11 regular stream

**B1** – Grade 10 advanced stream

**B2/C1** – Grade 12 students who are either in the advanced stream or who have been an Exchange student. This exam is the equivalent of a German university entrance exam.



## ■ Life Skills

### 8

This course helps to build literacy skills, learning strategies and some essential life skills (such as nutrition and food preparation) through project based learning. The focus is on practicing skills and strategies which will support student success in the core subjects and on developing self-management techniques essential to becoming independent and responsible outside the classroom.

## ■ Mathematics

### 6

The Grade 6 program encourages students to:

- learn the value of mathematics
- gain confidence in their mathematical ability
- become proficient problem solvers
- communicate and reason mathematically in areas of:
  - » Number (whole, decimal, ratios, fractions and integers)
  - » Patterns and relations (will include basic algebra)
  - » Shape and space (perimeter, area of 2D shapes)
  - » Statistics and probability

### 7

The Grade 7 program encourages students to:

- learn the value of mathematics
- gain confidence in their mathematical ability
- become proficient problem solvers
- communicate and reason mathematically in the areas of:

- » Number (whole, decimal, ratios, fractions and integers)
- » Patterns and relations (1-2 step algebra)
- » Shape and space
- » Statistics and probability

## 8

In Grade 8 the mathematics course emphasizes problem solving, basic skills and the ability to communicate mathematically. Strands include:

- Algebra
- Statistics
- Probability
- Geometry
- Measurement
- Number Concepts

## 10F

Grade 9 Mathematics is a foundation course intended to prepare students for multiple possible pathways in Grades 10 to 12. The course builds on the understanding from Kindergarten to Grade 8 Mathematics. Topics include:

- Rational numbers
- Square roots and surface area
- Exponents and powers
- Polynomials
- Algebra
- Linear relations
- Similarity and transformations

## 20S Applied and Pre-Calculus Mathematics

This introductory course prepares students for both Applied and Pre-Calculus Mathematics. Topics include:

- Linear measurement
- Surface area and volume
- Trigonometry
- Factors and products

- Polynomials
- Roots and powers
- Relations and functions
- Linear functions and graphing
- Systems

## □ Applied Mathematics

Applied Mathematics is a course that blends math with technology and is designed for those intending to continue studies in math, science and engineering. Graphing calculators are used extensively in this course.

Graphing calculators, namely Texas Instruments-83, will be purchased by the students.

Applied Mathematics examines authentic situations to develop new mathematical concepts and skills. An investigative approach is taken in the classroom.

Students are required to communicate mathematical concepts verbally and in writing. Tutorials introduce concepts. Major and minor projects are done to develop study skills and work habits to complete open-ended problems.

## 30S Applied Mathematics

*Prerequisite: 20S Applied and Pre-Calculus Mathematics*

Topics include:

- Quadratic functions
- Scale
- Logic
- Statistics
- Geometry
- Systems of inequalities
- Trigonometry

## 40S Applied Mathematics

*Prerequisite: 30S Applied Mathematics or 30S Pre-Calculus Mathematics*



Topics include:

- Financial mathematics
- Probability
- Functions and relations
- Design and measurement
- Logical reasoning

## □ Pre-Calculus Mathematics

Pre-Calculus Mathematics is theoretical in nature with emphasis on the mastery of algebraic skills in preparation for higher level mathematics. Each course will provide experiences that enable students to develop problem-solving skills, to gain confidence in their mathematical ability, to reason and to communicate mathematically.

Pre-Calculus students must have a strong background in and facility for mathematics, as these courses are demanding and briskly paced. Students are encouraged to write mathematics contests in addition to regular class work. This program provides a solid basis for the successful study of mathematics at the post-high school level.

### 30S Pre-Calculus Mathematics

*Prerequisite:* 20S Applied and Pre-Calculus Mathematics

Topics include:

- Quadratic functions and equations
- Trigonometry
- Rational and radical equations
- Absolute value
- Sequences
- Systems of equations
- Inequalities

### 40S Pre-Calculus Mathematics

*Prerequisite:* Pre-Calculus Mathematics 30S

Topics include:

- Transformation of functions
- Trigonometric functions
- Binomial theorem
- Polynomial functions
- Trigonometric equations and identities
- Exponents and logarithms
- Radicals and rationals

### 45S Calculus

Calculus 45S is a half-credit course that serves as an introduction to calculus.

Topics include:

- Limits
- Continuity
- Differentiation
- Mean value theorem
- Curve sketching
- Maxima and minima, and related rates

## □ Essential Mathematics

Essential and Consumer Mathematics encourage mathematical literacy, the understanding of math in daily life, business and industry. Cooperative, interactive, and communicative skills will be developed for the students to become good consumers and active citizens.

### 20S

Topics include:

- Analysis of games and numbers
- Personal finance
- Measurement
- 2-D geometry
- Trigonometry
- Consumer decisions



- Transformation
- Angle construction

### 30S

Topics include:

- Analysis of games and numbers
- Interest and credit
- 3-D geometry
- Statistics
- Managing money
- Relations and patterns
- Trigonometry
- Design modelling

### 40S

Topics include:

- Analysis of games and numbers
- Vehicle finance
- Statistics
- Precision measurement
- Career life
- Home finance
- Geometry and trigonometry
- Business finance
- Probability

## ■ Music

### □ Band

#### 6, 7

Students will choose a wind or percussion instrument with the guidance of the teacher and are then instructed on the basic playing progressions to develop into a performing group within the first year. Priorities include: developing a full quality sound, learning proper breathing habits, proper articulation, playing in tune, listening and matching others for style and pitch, and playing with a quality musical phrase. Jazz Band is available for students who have had a minimum of one year previous band experience. Home practice is expected.

#### 8

Students continue their study in their chosen instruments. More technical demands will be made with emphasis on the development of embouchure, articulation, intonation and rhythm. Technical exercises will have equal importance to performance repertoire. Jazz Band is opened to all players. Home practice is expected.

#### 10S

Previous experience is mandatory and independent home practice is expected to prepare all performance repertoire. More emphasis will be put on the performance requirements such as stylistic features and historical contexts of the repertoire. This course will prepare students for the demands of the Senior Band. Those who successfully complete the term IV auditions will be allowed to enter the Senior Band. Recorded assignments will be required.



▶ Music at Westgate - Vic Pankratz

## 20S, 30S, 40S Concert Band

Students must have successfully completed course 10S to enroll in this course. Students new to Westgate must first pass an audition before enrolling in this course. This performance based ensemble will cover a wide variety of quality wind repertoire. We will perform at church worship services, the Classic 107 Band Festival and several public concerts. There is a music tour every second year. Several recorded assignments are expected each year. Preparation for rehearsals includes routine home practice and a professional rehearsal etiquette. Students must comply to continue in the course.

## Junior Jazz Band (Grade 7, 8 and 9)

Students in Grade 7, 8 and 9 with previous band experience are welcome to join this ensemble. We will explore the basic style, articulation, phrasing, and improvisation needed for the “Big Band” ensemble. Most instruments are accepted. Rehearsals are during senior lunch, every second day. Home preparation is required.

## Senior Jazz Band (Grade 10, 11 and 12)

This is an elite and demanding ensemble which includes trumpets, trombones, saxes and rhythm section, for students who are also members of the Senior Concert Band. Rehearsals take place outside of school hours two days each week. We will perform and hone the styles of: swing, latin, bebop, blues and the famous ballad. Students will learn to play at a high level, thus improving their style in all types of performance. Preparation at home is required for satisfactory results.

## □ Choir

### Choir 6, 7, 8, 15S

### School Chorus 25S, 35S, 45S

### Concert Choir 20S, 30S, 40S

### Vocal Jazz 30S, 40S

From the very beginning choral music has been at the core of how we as Mennonites have expressed our faith. Also, *‘music is a uniquely rewarding discipline. The successful performer portrays an aesthetic*



*awareness that touches basic human emotions within both performer and listener” (Deral Johnson).*

It is for these reasons, amongst others, that we make choir compulsory in Grades 6, 7, 8 and 9.

In Grades 7 and 8 all students will also study music theory and music history.

In choir classes students will sing through a wide range of choral music. In our warm-ups and through the singing of different choral repertoire we will work on developing the following choral skills:

- sight reading
- matching pitches
- vocal blend
- proper breath support and control and singing in two and three part harmony (Grades 6-8)
- singing in four to eight part harmony (Grades 9-12)
- the role that posture plays in producing a good tone
- good vocal production
- musical phrasing
- choral diction
- aesthetic awareness

In our choir classes, attendance at concerts is a vital part of the course assessment. Concerts are to choir class what final exams are to academic subjects. Because of this

all Grade 6-9 students and School Chorus members are expected to participate in the Opening Program, the Christmas Concert and the Spring concert.

## Grade 7

For the first five months theory rudiments are taught. We then turn our attention to the Baroque, Classical, Romantic, Twentieth Century and Contemporary music eras.

## Grade 8

For the first five months theory rudiments are taught. We then turn our attention to the history of Rock and Roll.

## School Chorus

This choir is open to any Grade 10-12 student attending Westgate. There are no auditions. If you want to sing you are welcome. A student will receive 0.5 credit hours for successfully completing this course.

## Concert Choir

This choir is an elite and demanding choral ensemble of 40-45 singers in Grades 10-12. Concert Choir requires a successful audition before students can be registered in the course.





Auditions take place the first week of school. Students will learn to sing at a high level, and are expected to be at many performances and to work at their repertoire. Part of the assessment in this class consists of singing in quartets three to four times a year. Students receive 1.0 credit for successfully completing this course. If a student is in Concert Choir they must sing in School Chorus.

### **Vocal Jazz**

This choir is an elite and demanding small choral ensemble of Grade 11 and 12 students. Maximum enrollment is 16 students. Vocal Jazz requires a successful audition before students can be registered in the course. Auditions take place the first week of school. The repertoire for this ensemble is a mixture of contemporary, jazz, pop and sacred music. Students will work with a sound system. Students in this course will also look at the history of jazz, study music theory, listen to and review 20 vocal jazz/jazz albums and review six concerts.

## **□ String Orchestra**

### **6, 7, 8, 9 Beginner**

This class is open to students in any grade. Students will choose a string instrument (violin, viola, cello, bass) upon consultation with the teacher. Students will learn how to play their instrument, and work on performing together in a string orchestra. Orchestra members will be required to practice at home, and there will be several performances during the year. Students will be required to rent their own instruments.

### **6, 7, 8, 15S, 25S, 35S, 45S**

#### **Advanced**

Students in any grade who have string playing experience will audition for placement in the Advanced String Orchestra.

Students playing in the Advanced String Orchestra should be performing at a minimum Grade 4 RCM level.

## **□ Private Music Lessons**

### **Band Instruments**

Lessons from professional private teachers are available for all wind instruments including flute, clarinet, oboe, saxophone, trumpet, french horn, trombone, euphonium and tuba. These lessons, usually given once a week during the school day, allow the students to receive more individual instruction, which helps to prepare them for solo, ensemble and honour group playing. There will be an end of year recital.

### **Piano**

The Royal Conservatory of Toronto and/or Western Board of Music books are used as a basis for the lessons. These books offer the basic groundwork necessary for good musicianship. Music exams are optional. If exams are taken, they can be used for Senior High Private Music Option credits. Music theory, pertaining to the music being worked on, is discussed at every lesson.

Other music styles are explored throughout the year — jazz, contemporary, Christmas carols.

There will be at least two recitals during the year.



## String Instruments

Lessons from professional private teachers are available for all string instruments including violin, viola, cello and bass.

Lessons are usually given once a week, for 30 minutes during the school day.

## Voice

The program includes voice development and ear training. Each student learns a repertoire of songs. Instructions are half-hour lessons per week.

## □ Music and Leadership

### 6

The objective of this course is to provide students with opportunities to develop and explore leadership roles within our school community. Students will be tasked with developing, maintaining and encouraging sustainability practises at Westgate. This is a multi-disciplinary course that will connect to course outcomes in math, science, English, French, Christian Studies and music. Music will be integrated into many aspects of the course as a way of communicating ideas to others, and fostering community.

## ■ Physical Education & Athletics

### 6, 7, 8

These courses emphasize the acquisition and application of the skills that are considered the building blocks for developing physical, social and emotional well-being. The intent of the curriculum is to help students develop the necessary skills to promote healthy lifestyles including

physical activity, healthy dietary behaviours and injury prevention.

### 10F, 20F

These courses are designed to help students to acquire the knowledge, skills, and attitudes to lead physically active and healthy lifestyles. A variety of learning experiences will be provided that focus on increasing student competence and confidence in the areas of: movement, fitness management, safety, personal and social management, and healthy lifestyle practices.

### 21G Outdoor Education

The goal of this course is to foster an appreciation for creation and nature in students, while equipping them with the skills and knowledge needed to successfully and safely navigate a range of outdoor activities. Instruction will be split between in-class lessons and experiential outdoor activities.

### 30F, 40F Active Healthy Lifestyles

These compulsory full-credit courses are designed to help youth take greater ownership of their own physical fitness, to encourage them to seek out activities that interest them and to engage in active



▶ **Jr High Outdoor Ed** - Heidi Koop

▶ **Sr High Outdoor Ed** - Jarret Rempel

lifestyles into their futures. Students will study topics related to fitness management, nutrition, sexual health, social/emotional health, mental health, social impact of sport and personal development. The focus of this content will be on health and personal planning.

## ■ Science

### 6, 7, 8, 10F

The junior high science program works at attaining basic knowledge and attitudes needed to function in today's scientific and technological world and also at developing processes to assist students in problem solving. Respect for our environment and relating science to issues and values is stressed.

### 20F

The Grade 10 course offers students topics in chemistry, physics and biology. Students have the opportunity to expand their knowledge in these areas, and to identify areas of interest, which will assist in their choosing of science courses for Grades 11 and 12.

### 30S Biology

*Prerequisite:* Science 20F

This course involves the study of human body structures and functions. Topics studied include biochemistry, wellness, and many systems within the human body with comparisons to invertebrates and other species. The main emphasis is human physiology.

### 30S Chemistry

*Prerequisite:* Science 20F

Topics include atomic theory, physical properties of matter, chemical reactions, gases and organic chemistry.

### 30S Current Topics in Science

Current Topics in Science is a unique alternative to the three classic sciences offered in high school. Instead of examining several topics within a specific discipline, Topics in Science takes an individualized and multidisciplinary approach to learning science.

### 30S Physics

*Prerequisite:* Science 20F

*Co-requisite:* Pre-Calculus Mathematics 30S



Topics investigated include the nature of physics, mechanics, fields, waves and radiation. An emphasis is placed on advanced problem solving and engineering.

## 40S Biology

Topics studied include: ecology, nucleic acid chemistry, genetics, evolution, and variety in plants and animals.

## 40S Chemistry

*Prerequisite: Chemistry 30S*

Topics include atomic theory, kinetics, equilibria, acids and bases, solubility, and redox.

## 40S Physics

*Prerequisite: Physics 30S*

Topics investigated include the nature of physics, mechanics, fields and modern physics (quantum theory).

# ■ Social Studies

## 6

Grade 6 Social Studies explores the history of Canada since 1867. Students explore themes in Canadian history through project work and story.

## 7

This course explores people and places in the world and examines global quality of life. Ways of life in Africa and Asia as well as human impact in Europe and the Americas are explored.

## 8

This course explores the social and political histories of ancient civilizations by focusing on their laws, behaviours and values. Topics covered include: early humans, ancient

Egypt, ancient Greece and Rome, and the Middle Ages.

## 10F Social Studies

This course explores diversity, democracy, and governance in Canada through an examination of immigration, media, politics, and current events. Students will engage in experiential learning with visits to the Legislative Assembly and the law courts.

## 20F Geography

This course focuses on a variety of issues and challenges in the contemporary world. Students develop skills related to geographical thinking while studying concepts related to ownership and development of natural resources, production and distribution of food, development of industry and trade, and increasing urbanization. A research essay will be assigned to develop research and writing skills.

## 30F History

Students study the history of Canada from pre-European contact to the present. Students practice and learn historical thinking skills like how to read primary sources, how to evaluate historical significance, and how to connect cause and consequence in order to tell a continuous story of our past. A major essay will be assigned to learn research and argument skills, and to delve more deeply into one topic.

## 40S Cinema As a Witness to Modern History

This course uses film as the medium for teaching history since 1900. The course examines political and social histories of the world as well as delving into media

literacy, bias and cinematography.

## ■ Visual Arts

The overall goal of the program is to develop students' ability to represent and express their ideas through visual arts. Students will develop and apply their understanding of the elements, and principles of art in creating their own work. The program is meant to improve visual literacy in such a way that students will have a basis to be able to understand and critique art.

### 15S

Students will study the basic elements of art through the use of various media including pencil, pastel, watercolour and clay.

Students will work in two and three dimensional formats. They will study the use of elements of art in professional work and attempt to apply the ideas learned to their own work.

### 20S

Students will review and expand on their understanding of the basic elements and principles of art. This course will emphasize the learning of basic techniques

in portraiture, drawing of the human figure, watercolour, perspective and the creation of landscapes. The course will attempt to use a variety of media in this exploration.

### 30S

Students will be expected to critique work and the application of the elements and principles of art in the creation of their work. They will explore the relationship between ideas, skills and design concepts in their own and professional art.

### 40S

Students will continue to explore new media and apply the skills learned in previous years. Emphasis will shift from techniques to visual literacy, using art to convey meaning. This course will provide wider boundaries for the students, allowing greater scope for their own personal exploration and creation of art.

## ■ Service Credit (Grade 9-12)

Students may earn a credit for work done in the community. Students are limited to 1 credit within the 34 credits required for a Westgate Certificate.



# Co-curricular Programs

As part of a total curriculum, we want to present positive opportunities for learning and socializing in settings outside the classroom and we feel fortunate to be able to offer these activities to our students. Days like these are an important part of the education Westgate Mennonite Collegiate offers.



## DNTT (Definitely Not The Tour)

Westgate's music program includes an extensive music tour every second year.

With so many students involved in this event, regular senior classes are not conducted. Instead, senior students not on tour will participate in seminars and activities in a specially planned DNTT week. The DNTT sessions give students a wide choice of cultural, technical, artistic and environmental activities that complement many subject areas. These are considered instructional days and as such, attendance during these school days is compulsory.

## Alternative Education Week

Westgate is distinctive in having its entire student body participate in outdoor or study tour activities during the week following exams in June.

Junior classes enjoy campouts in provincial parks. Senior students can participate in a Study Tour when one is offered, a Marsh and Mountain Club trip (commonly alternating between cycling, hiking and canoeing), a service venture, or a variety of sessions that take advantage of events and activities in or near the city. These are considered instructional days and as such, attendance during these school days is compulsory.





... and there is so much more!

 Co-curricular Programs

## Camping Trips

Photography Club  
Ski trip  
Marsh and  
Mountain club



Move-A-Thon  
Driver's Ed  
Games Club  
GSA

## Chapel



Junior Beach Day  
Senior Beach Day  
Grade 9 Retreat

## Study Tours

Music Lessons  
Interschool Sports  
Intramural Sports



Yearbook Committee  
Halloween activities  
Peace and  
Justice activities

## Plays & Musicals



Service/Learning  
Tours  
Community  
Work Day

## Music Tours

Church Visitation  
Programs  
German Exchange  
Programs




## Talent Shows



Student Councils  
Peer Support  
Math Club  
Senior Day

 **Study Tours** - James Friesen

 **Marsh and Mountain** - Jarret Rempel



# SUPPORTS & SERVICES



# Student Services

STUDENT SERVICES is a place where students can come to study and gain information in a quiet and comfortable, inclusive atmosphere. Students come on their own or by special invitation when needed.

## **Student Services is available to all students:**

- > individual and group work areas
- > individualized or group instruction
- > peer tutoring
- > alternative test writing location
- > networked computers
- > career resources
- > post-secondary school catalogues
- > scholarship information
- > displays featuring topics such as:
  - » post-secondary opportunities
  - » voluntary service
  - » career ideas

*Educational Assistants are available for support from 8:00-4:30.*

***Read more on the next page.***





## Confidentiality

Strict confidentiality is maintained and the only people with access to student files are the professionals who work with the student.

## Resource Program

The prime purpose of the resource program is to assist students with a wide range of abilities and achievements so that they may progress emotionally, socially and academically while remaining in the classroom. The main objectives are:

- » to identify, select, evaluate and monitor students with additional needs at all levels in collaboration with the student, classroom teacher(s), parents/guardians, educational assistant, resource teacher and community clinicians when necessary.
- » to develop and administer an Individual Adaptive Plan (IAP) to ensure that the student has the support and direction to foster success.
- » to support the work of the classroom teachers.



## Resource Contact Information

**Helen Janzen**, Resource Teacher

📞 204-775-7111 ext. 215

✉️ [hjanzen@westgatemennonite.org](mailto:hjanzen@westgatemennonite.org)

## Counselling Program

1. **Individual Personal Counselling**
  - » student, parent or teacher referrals
2. **Guidance Services**
  - » post secondary and career advisement, class





- presentations, parent information evenings, individual counselling
- » counselling regarding course selection, coordination of course changes, distance education registration
- » coaching and support regarding scholarships
- » assistance with job search skills and portfolio/resume writing
- » coordination of Grade 9 “Take Our Kids to Work Day”
- » facilitation of student visits to career symposia and university/college open houses
- » delivery of aspects of the health curriculum in cooperation with the Physical Education Department

### 3. Consultation and Coordination Services

- » liaison with/referrals to Child Guidance Clinic
- » assessment and monitoring of services available to students
- » support for teachers
- » communication with parents to aid understanding of students’ behaviour and progress

### 4. Support to families during times of stress

### 5. Peer Support Program

- » The counsellor trains and works with a team of students who have been nominated by their peers to serve as trained listeners, referral agents and assistants in the delivery of the health curriculum.

### 6. Consent and Confidentiality

- » Students are welcomed and encouraged to speak with the counsellor at any time, but particularly when struggling with school or personal issues.
- » Generally, information shared in the counselling office is confidential and not willingly disclosed. Legal and ethical limits of confidentiality include information regarding attempts to seriously hurt self or others, abuse allegations, search warrants, subpoenas and probation orders.







## Counselling Contact Information

**Crystal Thiessen**, Guidance Counsellor

☎ 204-775-7111 ext. 219

✉ [cthiessen@westgatemennonite.org](mailto:cthiessen@westgatemennonite.org)

## Library

The Westgate Library is open from 8:00 a.m. to 3:45 p.m. Monday-Thursday and 8:00 a.m. to 2:50 p.m. on Friday, and is available to students during their lunch break.

Students have access to books and magazines as well as computers and research databases. The library is a busy place where students are expected to work quietly with respect for others working there.



## Staying Connected

We use email for our main communication with parents in an effort to reduce the amount of paper that Westgate sends home. Parents/Guardians can expect to receive requests for permission for out of school activities via Permission Click, order forms for Parent Association fundraisers, instructions for online registration for Parent/Teacher Interviews, weekly reminders of upcoming events, etc. *Please ensure that the office has your current and most used email address(es) and check them regularly to stay informed.*

## Our Website

➔ [www.westgatemennonite.ca](http://www.westgatemennonite.ca)

Westgate's website is a great source of information on everything from homework, permission slips, sports schedules and weekly menus, to admission procedures and application forms.







## Privacy Protection Policy

The Compliance Officer will ensure that personal information is destroyed or erased, as soon as the purpose for which it was collected is no longer relevant, or as permitted by law. There shall be an annual review of the need to continue retaining personal information. If you would like more information, contact:

**Debbie Watson**, Business Manager

☎ 204-775-7111 ext. 215

✉ [dwatson@westgatemennonite.org](mailto:dwatson@westgatemennonite.org)

## International & Auditing Students

Please refer to the Westgate website for information on requirements and applications for international and auditing students.

➔ [Westgate Website](#)



## Cafeteria

The cafeteria is open from 8:00 a.m. to 4:00 p.m. Monday-Thursday and 8:00 a.m. to 3:00 p.m. on Friday. Microwaves, toasters and dishes are available for students to use. We offer a variety of soups, stews, sandwiches, entrees and snacks. We try to accommodate dietary requirements by making many of our menu items dairy free, vegan and gluten friendly. There is a vegetarian option available daily. For our students' convenience a tab account is used for food purchase. Weekly menus are posted on the website. If you have any further questions, contact:

**Lindsay Unger**, Cafeteria Manager

☎ 204-775-7111 ext. 219

✉ [food@westgatemennonite.org](mailto:food@westgatemennonite.org)



# Board Members

## WESTGATE BOARD MEMBERS 2020-2021

### EXECUTIVE

**Paul Klassen**

Board Chair

**Trevor De Ryck**

Vice Chair, Finance Chair

**Joanne Sawatzky**

Personnel Chair

**Vanessa Friesen**

Governance & Nominations

**Deanna Penner**

Secretary

**Bob Hummelt**

Principal

First Mennonite Church

Charleswood Mennonite Church

Sargent Avenue Mennonite Church

Bethel Mennonite Church

Douglas Mennonite Church

Sargent Avenue Mennonite Church

### DIRECTORS

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Staff Representative

**Patricia Baker**

Member at Large

**Norinne Dueck**

Parent Association

**Jack Dyck**

**Aaron Epp**

**Corinne Friesen Loewen**

**John Klassen**

Member at Large

**Weldon Penner**

**Stuart Williams**

**Rob Zacharias**

Springfield Heights Mennonite Church

Hope Mennonite Church

Sterling Mennonite Church

Fort Garry Mennonite Fellowship

Home Street Mennonite Church

North Kildonan Mennonite Church

